

2.6.1 Programme and course outcome

Different programmes are offered by the college ranging from language, social sciences to mathematics and commerce. The goal is to help the students identify the applications of their subject in the real-world as this will lead to enhancement of career prospects in a plethora of fields and research. Programmes help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large. On completion of the course, students are expected to have acquired the skills of critical thinking, rational enquiry and effective communication.

All the courses offered seek to inculcate greater respect for basic human values and ideals of equality, freedom, respect for diversity, and other constitutional values among the students.

Various Add-On courses are also launched which help in developing professional aptitude among the students. An Add-on course titled “A Practical Introduction to Academic Writing” (APIAW) was offered to build the research writing skills of the students.

“Global Political Economy” course developed critical thinking among the students. The objective of the course was to expose students towards global political environment and make them aware of various political debates.

Unit No.	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1.	Understanding concepts	Interactive discussions in small groups in Tutorial classes	Reading material together in small groups, initiating discussion topics, participation in discussions
2.	Expressing concepts through writing	How to think critically and write with clarity	Writing essay length assignments
3.	Demonstrating conceptual and textual understanding in tests and exams	Discussing exam questions and answering techniques	Class tests

Source: BA (H) English, syllabus under LOCF

Most of the programmes follow the same pattern for the teaching learning process.

To facilitate the understanding of the courses, classroom instruction and assignments give students the ability to think and reach their own conclusions. The tutorial discussions, written assignments, classroom presentations, field-work projects, consolidate their ability to analyse, research and process information. It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, will ultimately enable learners to live rich, productive and meaningful lives.

Graduates go through rigorous training in academic writing which includes writing logical and coherent essays as well as longer research articles in terms of term papers. Classroom debate and discussion encourages them to think on their feet; sharpen their submissions and argue persuasively.

The following are the common attributes among the students/graduates enrolled in various programmes offered by the college:

i. Disciplinary Knowledge: Foundational knowledge of discipline and a thorough grasp of the theoretical and applied aspects of the discipline.

ii. Moral and Ethical awareness/reasoning: Students are made capable enough to identify ethical issues related to one's work, and commit not to resort to unethical behaviour such as plagiarism, falsification of data, misrepresentation of facts, and the violation of intellectual property rights. They also learn to appreciate the ethical nature of the current debates on the environment, development, social media, and artificial intelligence.

iii. Multicultural Competence: An awareness pertaining to the values and beliefs of multiple cultures is generated among the students. A global and cosmopolitan perspective, and a capacity to effectively engage in a multicultural society and interact respectfully with diverse communities and groups.

iv. Information/digital Literacy: Capacity to use Information and Communications Technology (ICT) in a variety of learning situations is built. Students gain the ability to access, evaluate, and use a variety of information sources.

v. Cooperation/Team work: Students learn to work effectively and respectfully with people from diverse backgrounds. They develop a capacity to cooperate with others and make a coordinated effort as part of a group, and work as a member of a team in the interests of a common cause.

vi. Research-related Skills: A sense of inquiry and a capacity for asking relevant and appropriate questions and for problematizing ; the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, and analyse, interpret and draw conclusions from data; the ability to plan, design, and execute research and investigations and concisely report the results.

vii. Communication Skills: Students learn to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself. They also develop the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts.

viii. Problem Solving: Programmes help in building capacity to extrapolate from what one has learned and apply one's competencies to solve unfamiliar problems, and to apply one's learning to real-life situations.

ix. Critical Thinking: Students generate a capacity to evaluate evidence, arguments, claims, and beliefs with independence and originality, and to assess practices, policies and theories.

x. Scientific Reasoning: Students gain an ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

xi Lifelong Learning: Students acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural

objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

Programme Outcomes

Name of the Programme	Programme Specific Outcome
BA (H) Economics	<ol style="list-style-type: none"> 1. A student will be able to analyse government policies and regulations, and demonstrate their significance. 2. It enable students to understand proper policy responses to economic problems. 3. Students learn to use scientific empirical methods to arrive at conclusions about the validity of economic theories. 4. They learn the art of economic modelling which opens future employment prospects as an analyst or researcher. 5. They get an introduction to real world economic issues and problems facing the country and the world. 6. The study of economics can also provide valuable knowledge for making decisions in everyday life. They learn the tools with which they can make various decisions regarding their future.
BA (H) English	<ol style="list-style-type: none"> 1. On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage. 2.They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English. 3. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, films, plays, editorials etc. 4. Students gain command over the English Language which enhances their future career prospects.
BA (H) Hindi	<ol style="list-style-type: none"> 1. On successful completion of the Programme, the students will be skilled in both oral and written communication. 2. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, films, plays, editorials etc. 3. This course helps the students to have a better understanding of society. They are able to comprehend human behaviour with all sorts of causes and effects, which helps them to become good human beings. 4. Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as second Language so they can easily gain employment in those countries.
BA (H) History	<ol style="list-style-type: none"> 1.The expected outcome of the History programme is to provide students with a sense of how interconnected our present is with the past and how learning about the past

	<p>provides them with the skills to understand the present.</p> <p>2. A student develops proper knowledge of the historical events.</p> <p>3. The programme helps in developing historical perspectives among the students. Students are made familiar not only with the dominant events of different ages, but also made aware about the new perspectives. The student successfully acquires a knowledge of the changing nature of politics or kingdoms of the changing time.</p>
BA (H) Political Science	<p>1. The students learn about the concepts of organisation and management and their application which is extremely relevant to unravelling the intricacies of large public organisations and corporate bodies.</p> <p>2. Problem solving thought process is developed which helps in shaping an informed graduate and active citizen</p> <p>3. Students are enabled to engage in systematic reflection of a kind that distinguishes their understanding from that of a common person.</p> <p>4. Students are more alert to instances of discrimination and deprivation; difference and diversity which they not only identify but can also persuasively argue about.</p> <p>5. Students learn to contextualize their learning within the disciplinary boundaries while simultaneously and consciously use inter-disciplinary methods and concepts to understand inter-connected social, economic and political realities.</p>
BA (H) Sanskrit	<p>1. Students gain exposure to the Indian Knowledge System which can be used for betterment of humankind.</p> <p>2. Students are introduced to a variety of traditional disciplines in Sanskrit studies and their knowledge of the language is strengthened.</p> <p>3. The programme combines traditional wisdom with modern studies and research in these various disciplines in India and abroad.</p> <p>4. This course also seeks to introduce certain non technical aspects of scientific disciplines - the Indian system of medicine, mathematics and astronomy.</p>
BA (H) Urdu	<p>1. This programme seeks to impart language skills which will be useful in universities of Central Asia and South Asia.</p> <p>2. The programme seeks to inculcate and equip students with major components of Urdu language</p> <p>3. Students learn about the language, culture which is a vital portion of our secular heritage.</p> <p>4. This programme opens up career prospects for the graduates in the field of translation, interpretation and research.</p>
BCom (H)	<p>1. The Programme aims to equip students with the knowledge,</p>

	<p>skills and attitude to meet the challenges of the modern-day business organizations.</p> <p>2. It also aims to nurture the students in intellectual, personal, interpersonal and social skills with a focus on Holistic Education and development to make informed and ethical decisions and equip graduates with the skills required to lead management positions.</p> <p>3. Reflective and scientific thinking is developed among the students which makes them inquisitive and curious to get deep insights of the business world and tackle complex situations with much knowledge and wisdom.</p>
BCom (P)	<p>1.This programme will instill in the students the knowledge and capability of understanding the business world and its complexities.</p> <p>2. It will also make them able and competent enough to have a problem solving approach towards the issues which accompany the dynamism attached to the business world.</p> <p>3. This degree course intends to make future managers and aims at enhancing employability options of the students. The curriculum helps instilling learning ability among students who can keep upskilling and reskilling even in later part of life.</p>
BSc (H) Mathematics	<p>1.Mathematics graduates will be able to apply critical thinking skills to solve problems that can be modeled mathematically, to critically interpret numerical and graphical data, to read and construct mathematical arguments and proofs.</p> <p>2. Graduates learn to use computer technology appropriately to solve problems and to promote understanding, to apply mathematical knowledge to a career related to mathematical sciences or in post -baccalaureate studies</p>
BA (Programme)	<p>It is a programme which seeks to encourage students to take different paths in their major subjects. The course structure is less rigorous than honours programme but nevertheless students do gain exposure in their related subjects/disciplines. After completing this programme, students can enroll for further studies and specialise in their subject.</p>

Course Learning Outcomes

ENVIRONMENTAL STUDIES (EVS) AECC

The course will empower the undergraduate students by helping them to:

- Gain in-depth knowledge on natural processes and resources that sustain life and govern the economy.
- Understand the consequences of human actions on the web of life, global economy, and quality of human life.

- Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.
- Acquire values and attitudes towards understanding complex environmental economic-social challenges, and active participation in solving current environmental problems and preventing the future ones.
- Adopt sustainability as a practice in life, society, and industry.

ENGLISH (AECC)

In this compulsory course, students:

- Master the art of persuasive speech and writing.
- Master the art of listening, reading, and analyzing.
- Spend the bulk of their time in class in practical exercises of reading and writing.
- Develop critical thinking skills.
- Get introduced to established principles of academic reading and writing.

BA (H) Economics

Semester I

Mathematical Methods for Economics-I (HC11)

The analytical tools introduced in this course have applications wherever optimisation techniques are used in business decision-making. These tools are necessary for anyone seeking employment as an analyst in the corporate world. The course additionally makes the student more logical in making or refuting arguments.

Introductory Microeconomics (HC12)

The course introduces the students to the first course in economics from the perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand, and characteristics of perfect and imperfect markets. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

Introductory Microeconomics (GE)

The course introduces the students to the first course in Economics from the perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand and characteristics of perfect and imperfect markets.

Semester II

Mathematical Methods for Economics-II (HC21)

The course provides the mathematical foundations necessary for further study of a variety of disciplines including postgraduate economics, statistics, computer science, finance and data analytics. The analytical tools introduced in this course have applications wherever optimization techniques are used in business decision-making for managers and entrepreneurs alike. These tools are necessary for anyone seeking employment as an analyst in the corporate world.

Introductory Macroeconomics (HC22)

This course aims to develop the broad conceptual frameworks which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages. It will also allow them to critically evaluate various macroeconomic policies in terms of a coherent logical structure.

Introductory Macroeconomics (GE)

This course will allow students to understand the basic functioning of the macro economy.

Semester III

Intermediate Microeconomics I (HC31)

The course trains the students of Economics about the basic elements of consumer theory and production theory and the functioning of a perfectly competitive market. This course aims to give students a solid grasp of microeconomic analysis at the intermediate-level using mathematical techniques where appropriate.

Intermediate Macroeconomics I (HC32)

This course enables students to analyse the macroeconomic performance of various countries using formal analytical tools. It also allows them to evaluate important macroeconomic policies and their implications.

Statistical Methods for Economics (HC33)

At the end of the course, the student should understand the concept of random variables and be familiar with some commonly used discrete and continuous distributions of random variables. They will be able to estimate population parameters based on random samples and test hypotheses about these parameters. An important learning outcome of the course will be the capacity to analyse statistics in everyday life to distinguish systematic differences among populations from those that result from random sampling.

Data Analysis (HS31) (SEC)

The course uses data simulations and publicly available data sources to help students learn about data types, their organization and visual representation. Students learn how to compute summary statistics and do some basic statistical inference.

Semester IV

Intermediate Microeconomics II (HC41)

This course helps the students to understand the efficiency of markets and the environment where the standard market mechanism fails to generate the desirable outcomes. The issues of market imperfection and market failures are important building blocks of this course.

Intermediate Macroeconomics II (HC42)

This course will enable students to combine their knowledge of the working of the macroeconomy with long run economic phenomena like economic growth, technological progress, R&D and innovation. It will also enable students to understand business cycles and the concomitant role of policies.

Introductory Econometrics (HC43)

Students will learn to estimate linear models using ordinary least squares and make inferences about population parameters. They will also understand the biases created through mis-specified models, such as those that occur when variables are omitted.

Research Methodology (HS41) (SEC)

The course imparts skills to undertake data based research. The student enrolling in this course would develop competency in executing sample surveys and would have reasonable exposure to a variety of secondary data sources.

Semester V

Indian Economy I (HC51)

At the end of the course, a student should be able to understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and well-being.

Development Economics I (HC52)

This course introduces students to the basics of development economics, with in depth discussions of the concepts of development, growth, poverty, inequality, as well as the underlying political institutions.

Political Economy I (HE57)

This course prepares the students to develop critical thinking by exposing them to elements of economic thought, juxtaposing ideas and theoretical structures based largely on original texts and journal articles. Students learn to assimilate from a diverse range of opinions and crystallize their own thought processes and standpoints. This also helps them to develop advanced writing, presentation and research skills. It further enables them to comprehend a larger view of the world around us by analysing the existing social and political structures and their links with the economic processes. It is thus a crucial course, which exposes the social science dimension of economics to the students and also provides them skills to think and analyse in an interdisciplinary manner. The exposure to interdisciplinary thinking further enables the students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies and social work as also for taking up employment in organisations ranging from international development agencies to development NGOs and corporate CSR. It also prepares the students to face the practical world of work, where economics, business, civil society organisations, social institutions and politics often cohabit in a complex interlinked structure.

Money and Financial Markets (HE65)

This allows students to understand current monetary policies and financial market outcomes. It also enables them to critically evaluate policies.

Semester VI

Indian Economy II (HC61)

At the end of the course, a student should be able to understand the role of economic policies in shaping and improving economic performance in agriculture, manufacturing and services.

Development Economics II (HC62)

This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment and sustainable development. It also introduces them to some issues of globalisation.

Open Economy Macroeconomics (HE64)

In this course student will learn:

- How exchange rates, interest rates and capital movements between currencies are determined within different institutional settings for monetary policy (e.g. inflation targeting versus money supply targeting or exchange rate targeting).
- How a country's current account balance is determined, or, which amounts to the same, how capital movements between countries are determined, how shocks emanating abroad or in the foreign exchange market affect output, employment, inflation and interest rates.
- How the effects of changes in fiscal and monetary policy and shifts in private sector behaviour are modified through the foreign exchange markets and foreign trade, the role of cost competitiveness in the determination of economic activity, the different responses to economic shocks in the traded-goods and non-traded goods sectors of the economy,
- How the effects of policy actions and economic shocks are transmitted from country to country in the world economy, and the merits of different exchange rate systems (fixed versus flexible, monetary unions).
- About the effects over time as flows accumulate to stocks and as the economy moves towards long-run equilibrium.
- The effects of macroeconomic events on the future time path of the economy, analyse how forces inherent in the initial state of the economy will tend to change the economy over time, discuss how current and future events may influence the exchange rate through expectations, and come up with policy suggestions and consider their effects over time.

Political Economy II (HE68)

This course exposes the students to the realities of the contemporary world economy and teaches them to develop critical analysis in an integrated and broader political economy framework. It thus enables them to form a more informed view of the world we inhabit by analyzing some of the most contemporary trends and developments from different perspectives. It also exposes the students to interdisciplinary skills and written argumentation, and prepares them for a more holistic research framework. The exposure to interdisciplinary thinking further enables the students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies and social work as also for taking up employment in 46 organisations ranging from international development agencies to development NGOs and corporate CSR. It also prepares the students to face the practical world of work, where economics, business, civil society organizations, social institutions and politics often cohabit in a complex interlinked structure, and employees are expected to comprehend and synthesize materials from diverse sources and perspectives.

Money and Banking (GE32)

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.

Data Analysis (GE31)

The course will use data simulations and publicly available data sources to help students learn about data types, their organization and visual representation. They will learn how to compute summary statistics and do some basic statistical inference.

Public Finance (GE41)

The module aims to introduce students to the main concepts in public finance, equip students with a thorough analytical grasp of government taxes: direct and indirect taxes, and familiarise students with the main issues in government expenditure. At the end of the module the students

should be able to demonstrate their understanding of the economic concepts of public finances, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various government policy options, and demonstrate their understanding of the usefulness and problems related to government revenues and expenditures.

BA (H) English

Semester I

Indian Classical Literature

This course seeks to enable students:

- To study significant sections of Vyasa's Mahabharata in order to determine conceptualisation and representation of class, caste, gender, and disability in the context of the epic battle over rights and righteousness.
- To examine selections from Ilango's Cilapattikaram to understand the interplay of Tamil poetics and the lifestyle of communities, negotiating ideas related to love, justice, war, governance, and conduct in private and public domains.
- To study Sanskrit drama, a Nataka, and a Prakarna, to appreciate its debts to Natyashastra in their formal aspects.
- To explore the central concerns of Sanskrit drama in relation to notions of the ideal ruler, lover, friend, and spouse; the presence of Buddhist edicts, the voices of the poor and the marginalised, the position of women in different social strata, the subversive use of humour, and the performative aspects of Sanskrit theatre.
- To introduce students to selections elucidating Tamil and Sanskrit poetics; a critical overview of the theorisation of Akam, Puram, and Thinai in Tolkappiyam, juxtaposed to lyrics from Sangam poetry; the Rasa theory from Natyashastra.
- To help students appreciate the inter-connections between theory and practice in theatre; a representation of disability in theatre, examined through the portrayal of Vidushaka.

European Classical Literature

On completion of this course student will be able:

- To explore the historical, cultural, and philosophical origins of tragedy and comedy.
- To engage with both genres in their distinctive form, style, and characterization, including their representation of human aspirations, foibles, grandeur, and vulnerability.
- To examine representations of disability in mythology through the reading of selections from Ovid.
- To examine the Book of Job from the Old Testament of The Bible for its literary style, including its debate over tragic fate and human suffering, and to locate its enduring influence over subsequent humanist writings.
- To juxtapose the Old Testament to ideas of compassion and surrender to God's will as outlined in the selection from the New Testament.
- To study the history of ideas pertaining to the human-social-divine interface in theorisations on form, narrative, social organization, and aesthetics in the writings of Plato, Aristotle, and Horace; and to study gendered explorations of human relations in classical literature in multiple genres, and to examine a woman writer's standpoint on love, war and the primacy of the gendered self.

Semester II

Indian Writing in English

The major goal of this course is:

- To introduce students to Indian English Literature and its major movements and figures through the selected literary texts across genres.
- To enable the students to place these texts within the discourse of post-coloniality and understand Indian literary productions in English in relation to the hegemonic processes of colonialism, neo-colonialism, nationalism and globalization.
- To allow the students to situate this corpus within its various historical and ideological contexts and approach the study of Indian writing in English from the perspectives of multiple Indian subjectivities.

British Poetry and Drama: 14th to 17th Centuries

The major goal of this course is:

- To introduce students to the tradition of English Literature from the Medieval till the Renaissance.
- To explore the key writers and texts within their historical and intellectual contexts.
- To offer a perspective on the history of ideas including that of disability and its varied meanings within this period.

American Literature

The aim of this course is to acquaint students with the wide and varied literatures of America: literature written by writers of European, particularly English, descent reflecting the complex nature of the society that emerged after the whites settled in America in the 17th century; include Utopian narrative transcendentalism and the pre- and post- Civil War literature of the 19th century introduce students to the African American experience both ante-bellum and post-bellum reflected in the diversity of literary texts, from narratives of slavery, political speeches delivered by Martin Luther King Jr. and Frederick Douglass, as well as the works of contemporary black woman writers familiarize students with native American literature which voices the angst of a people who were almost entirely wiped out by forced European settlements; and include modern and contemporary American literature of the 20th century.

Semester III

Popular Literature

The major goal of this course is:

- To enable students to trace the rise of print culture in England, and the emergence of genre fiction and bestsellers.
- To familiarize students with debates about culture, and the delineation of high and low culture.
- To help them engage with debates about the canonical and noncanonical, and hence investigate the category of literary and non-literary fiction.

British Poetry and Drama: 17th and 18th Centuries

The major goal of this course is:

- To help students explore poetry, drama and prose texts in a range of political, philosophical and cultural material from the end of the Renaissance through the English Civil War and Restoration in the seventeenth century.

- To examine the turmoil about succession and questions on monarchy as they lead up to the civil war, both in drama like Shakespeare and Behn as well as in the poetry of Milton.
- To show a new interweaving of the sacred and the secular subjects of poetry 17th C.

British Literature: 18th Century

On completion of this course, student will be able:

- To examine Congreve's *The Way of the World* as a Comedy of Manners.
- To raise questions about satire as a mode, as well as look at questions of genre, through Swift's satiric narrative within the mode of fictional travel writing.
- To show, through a critical examination of Johnson and Gray's poems a continued association with classical poetry, the continuities and contrasts from the age of satire to age of sensibility.

Semester IV

British Romantic Literature

The major goal of this course is:

- To introduce students to the Romantic period in English literature, a period of lasting importance, since it serves as a critical link between the Enlightenment and Modernist literature.
- To offer a selection of canonical poems and prose that constitute the core texts of the Romantic period.
- To introduce marginal voices that were historically excluded from the canon of British Romantic writers.
- To provide an introduction to important French and German philosophers who influence the British Romantic writers.

British Literature: 19th Century

The major goal of this course is:

- To introduce students to the Victorian Age in English literature through a selection of novels and poems that exemplify some of the central formal and thematic concerns of the period.
- To focus on three novels, a major genre of the nineteenth century, so as to show both the formal development of the genre as well as its diverse transactions with the major socio-historic developments of the period;
- To introduce the students, (through the readings) to the main intellectual currents of the period.

Women's Writing

On completion of this course, student will be able:

- To enable students to recognise the importance of gender specificity in literature.
- To equip students to read and critically analyse autobiographical and confessional mode of writing.
- To examine women's relationship to work and production.
- To examine and appreciate the role played by socio-cultural-economic contexts in defining woman

British Literature: The Early 20th Century

On completion of this course, student will be able:

- To trace the history of modernism in the socio-cultural and intellectual contexts of late nineteenth century and early twentieth century Europe.
- To enable students to link and distinguish between modernity and modernism.
- To explain the links between developments in science and experiments in literature.
- To trace the history of the self and subjectivity in literature in the light of colonial consciousness.
- To explain and analyze the idea of form in modernist literary texts from across major genres

Modern European Drama

On completion of this course, student will be able:

- To understand the role of theatre and drama in the introduction and shaping of modernity.
- To understand and engage with concepts like realism, naturalism, symbolism, expressionism, the Avant Garde, the epic theatre, the theatre of the absurd, etc.
- To understand how meaning is created in theatre and be able to write about innovations introduced into theatrical practice in the late nineteenth and the twentieth century

Postcolonial Literatures

On completion of this course, student will be able:

- To understand the social-historical-political-economic contexts of colonialism and postcolonialism in India and other countries affected by colonial rule.
- To understand the scope of postcolonial literatures in India and elsewhere, primarily as a response to the long shadow of colonialism, not just of colonial occupation.
- To see through a corpus of representative postcolonial texts from different colonial locations: the effects of colonial rule on the language, culture, economy and habitat of specific groups of people affected by it.

Semester V

Modern Indian Writing in English Translation

At the end of this course student will be able:

- To appreciate the diversity of modern Indian literatures and the similarities between them.
- To understand and creatively engage with the notion of nation and nationalism.
- To appreciate the impact of literary movements on various Indian literatures.
- To critically engage with significant social issues like caste and gender.
- To understand the historical trajectories of Indian literatures.

Literature of the Indian Diaspora

On completion of this course, the students will be able:

- To understand the concept of "diaspora" in its historical and cultural contexts.
- To identify different aspects of Indian diasporic consciousness and the literary features of diasporic texts.
- To develop a clear understanding of the formation of Indian diasporic movements within India and outside.
- To develop a critical understanding of the writings of the Indian diaspora within the discourse of postcoloniality, postmodernity, hybridity, globalization and transnationalism.

- To develop the analytical ability to read diasporic texts and analyze key diasporic issues such as displacement, nostalgia, alienation, belonging, identity, gender, racism and assimilation

Partition Literature

This course seeks to enable students to explain historical and socio-cultural factors responsible for the Partition of the Indian Sub-continent. Students will be able to critically understand manifestations of the experience of the partition and interpret texts and experience and relate it to their contexts and experiences.

Autobiography

The main outcome of this course is to enable students:

- To demonstrate a familiarity with kinds of writing which seek to represent and make sense of the experiences of the individual.
- To understand the relationship between self and history, truth, claims and fiction in private and public spheres.
- To explain the working of memory, politics of memory and its role in constructing identity.
- To explain and analyze how life writing provides alternatives to existing ways of writing history.
- To examine the status of life writing as a literary form and the history of its reception.
- To appreciate the emergence of life writing non-western context.

Creative Writing (SEC)

This course aims to enable students:

- To recognize creativity in writing and discern the difference between academic/non creative and creative writing.
- To develop a thorough knowledge of different aspects of language such as figures of speech, language codes and language registers so that they can both, identify as well as use these; in other words, they must learn that creative writing is as much a craft as an art.
- To develop a comprehensive understanding of some specific genres such as fiction, poetry, drama and newspaper writing Technical writing
- To develop and research composition, argument, and writing skills that will enable them to improve their written abilities for higher studies and academic endeavours.
- To recognize and draft different types of writing – e.g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc

Academic Writing and Composition (GE)

The aim of this course is:

- To introduce the students to the basic concepts of language, its characteristics, its structure and how it functions.
- To develop and research composition, argument, and writing skills that will enable them to improve their written abilities for higher studies and academic endeavours
- To familiarise the students with how language is influenced by the socio-political-economic-cultural realities of society.
- To acquaint students with the relation between language and literature.

- To get an overview of the development of literatures in India and its wide linguistic diversity. Students will study authors and movements from different regions and time periods.

Contemporary India: Women and Empowerment

The course exposes students to a broad range of literary and textual materials from various historical periods and contexts, so that they are able to examine the socially constructed nature of gendering. To help students from non-English literature backgrounds to develop a robust understanding of how discourses of gender underlie and shape our very lives, experiences, emotions and choices. Through the analysis of literary texts, humanities and social sciences scholarship students will develop a nuanced understanding of how to perceive, read, understand, interpret and intervene ethically in debates on the subject.

BA (H) History

Semester I

History of India- I

After completing the course the students will be able to:

- Discuss the landscape and environmental variations in the Indian subcontinent and their impact on the making of India's history.
- Describe main features of prehistoric and proto-historic cultures.
- List the sources and evidence for reconstructing the history of Ancient India.
- Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- List the main tools made by prehistoric and proto- historic humans in India along with their find spots.
- Interpret the prehistoric art and mortuary practices.
- Discuss the beginning and the significance of food production.
- Analyse the factors responsible for the origins and decline of Harappan Civilization.
- Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.
- Describe the main features of the megalithic cultures of Central India, Deccan and South India.

Social Formations and Cultural Patterns of the Ancient World-I

Upon completion of this course the student shall be able to:

- Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups.
- Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition.
- Delineate the significance of early food production and the beginning of social complexity.
- Analyse the process of state formation and urbanism in the early Bronze Age Civilizations.

- Correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand the fundamentals of historical methods and approaches.

Delhi through the Ages: The Making of its Early Modern History

Upon completion of this course the student shall be able to:

- Analyse different kinds of sources -- archaeological, architectural and a variety of textual materials.
- Use these materials and correlate their sometimes discordant information.
- Analyse processes of urbanization and state formation.
- Describe the difficulties in appropriating narratives of the state with the history of particular localities.

Science, Technologies and Humans: Contested Histories (GE)

After completing this course, students should be able to:

- Critique the prevalent dominant understanding of science and technology.
- Discuss the complex relations between science, technology and society.
- Examine the role of politics associated with scientific and technological developments and its economics in the capitalist economy.
- Examine the character of 'dual use' technologies.
- Define various initiatives taken by the government for promotion of science and technology.

Semester II

History of India- II

After completing this course, the students will be able to:

- Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India.
- Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires.
- Discuss the ways in which historians have questioned the characterization of the Mauryan state.
- Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.
- Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems.
- Trace the processes of urbanization and de-urbanization & monetization and monetary crisis in early India.
- Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property rights.
- Write and undertake projects related to literature, science, art and architecture.

Social Formations and Cultural Patterns of the Ancient and Medieval World

Upon completion of this course the student shall be able to:

- Identify the main historical developments in Ancient Greece and Rome.
- Gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship.

- Trace the emergence and institutionalisation of social hierarchies and marginalisation of dissent. Explain the trends in the medieval economy.
- Analyse the rise of Islam and the move towards state formation in West Asia.
- Understand the role of religion and other cultural practices in community organisation.

Semester III

History of India- III (c. 750-1200)

This course enables students to:

- Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.
- Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.
- Discuss the major currents of development in the cultural sphere, namely bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number 'regional' languages.

Rise of the Modern West- I

In this course, students learn to:

- Outline important changes that took place in Europe from the medieval period.
- Acquire an integrated approach to the study of economic, social, political and cultural developments in Europe.
- Explain the processes by which major transitions unfolded in Europe's economy, state forms, social structure and cultural life.
- Examine elements of early modernity in these spheres.
- Critically analyse linkages between Europe's state system and trade and empire.

History of India- IV (c. 1200–1500)

In this course, students will learn to

- Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
- Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study.
- Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.

Understanding Heritage (SEC 1)

Students will learn to:

- Explain the complex character of heritage.
- Analyse the historical processes which result into the making of heritage.
- Describe the significance of cultural diversity in the creation of heritage.
- Illustrate how heritage can be a medium to generate revenue.
- Discern the nuances of heritage and will appreciate its importance.

Politics of Nature (GE)

In this course, students will learn to:

- Critique an understanding of environmental concerns based on a narrow scientific/ technological perspective.

- Discuss environmental issues within a social and political (or social scientific?) framework.
- Examine the role of social inequality. How does unequal distribution of and unequal access to environmental resources help understand the environmental crisis of the world - from the global to the local.
- Examine the complexities of resource distribution and inequalities of resource use, locating these within specific social contexts, with reference to case studies regarding water rights and forest rights.
- Locate solutions to environmental problems within a framework of greater democratization of resource use.
- Problematised (or critique?) the notion of a pristine past - of perfect balance between human societies and nature in pre-modern times.

Semester IV

History of India- V (c. 1500-1600)

Upon completion of this course the student shall be able to:

- Critically evaluate major sources available in Persian and vernacular languages for the period under study.
- Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
- Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions.
- Discuss how different means such as visual culture was used to articulate authority by the rulers.
- Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.

History of India- VI (c. 1750-1857)

Upon completion of this course the student shall be able to:

- Outline key developments of the 18th century in the Indian subcontinent.
- Explain the establishment of Company rule and important features of the early colonial regime.
- Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy.
- Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule.
- Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.

Archives and Museums (SEC 2)

In this course, students will learn to:

- Examine these two repositories of history from close quarters.
- Discuss the role of Colonialism in the growth of Archives and Museums.
- Explain how the documents and artefacts are preserved and the difficulties faced in the process.
- Demonstrate the way in which museums are organised and managed.

- Examine the considerations which govern the way exhibitions in museums are managed.

Making of Post Colonial India (GE)

Students in this course will learn to:

- Explain the complexities involved in the making of constitution.
- Analyse the reasons behind the linguistic reorganisation of states.
- Analyse foreign policy of India during formative stages of independent India.
- Draw inferences to explain the functioning of different political parties.
- Explain the character of emergency and its consequences.
- Discern the nuances of the Indian judicial system.

Semester V

History of the USA: Reconstruction to New Age Politics

Upon completion of this course the student shall be able to:

- Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.
- Analyse the growth of capitalism in the USA especially in terms of big business, Monopolosim, etc.
- Examine the features of Labour Union movements.
- Discern the history of Populist and Progressive movements along with the introduction of New Deal in response to the Great Depression.
- Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework
- Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.

History of Modern China (1840-1960)

Upon completion of this course the student shall be able to:

- Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.
- To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan.
- Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism.
- Investigate the political, economic, social and cultural disruptions caused by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges.
- Comprehend the genesis and unique trajectories of the Chinese Communist Revolution.
- Locate the rise of China and Japan in the spheres of Asian and world politics respectively.

History of India- VII (c. 1600-1750)

On completion of this course, the students shall be able to:

- Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study.
- Describe the major social, economic, political and cultural developments of the times.

- Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies.
- Discern the larger motives behind the Imperial patronage of art and architecture.
- Appreciate and express the continued expansion and dynamism of agriculture, crafts and maritime trade in India.

Semester VI

History of India- VIII (c. 1857-1950)

After successful completion of the course, the students will be able to:

- Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries.
- Outline the social and economic facets of colonial India and their influence on the national movement.
- Explain the various trends of anti-colonial struggles in colonial India.
- Analyse the complex developments leading to communal violence and Partition.
- Discuss the negotiations for independence, the key debates on the Constitution and need for socio-economic restructuring soon after independence.

History of Modern Europe- II

Upon completion of this course the student shall be able to:

Trace varieties of nationalists and the processes by which new nation-states were carved out.

- Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map.
- Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century.
- Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe.
- Contextualise major currents in the intellectual sphere and arts.

HISTORY OF MODERN JAPAN (c. 1868-1950s)

Upon completion of this course the student shall be able to:

- Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west.
- Analyse historiographical shifts in Japanese history in the context of global politics.
- Examine the divergent pathways to modernity followed by Japan.
- Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts.
- Conceptualise how these distinct histories can be rooted in common cultural traditions.
- Locate and contextualise the history of Japan in world politics.
- Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.

Gender in Indian History up to 1500

On completion of this course students shall be able to

- Explain critical concepts such as gender and patriarchy and demonstrate their use as tools for historical analysis.

- Examine the role and functioning of power equations within social contexts in Indian history during the ancient period, in the construction of gender identities.
- Critically examine representations of gender in literature, focusing on ideas of love, manliness and religiosity.
- Examine the role of social and political patronage of art and literature in perpetuating gendered inequalities.

BA (H) Political Science

SEMESTER I

Understanding Political Theory

The learner would understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living. Understand multiple frames by which the idea of political community is debated. Understand the significance of theorizing and of applying theory into practice.

Constitutional Government and Democracy in India

The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject.

Nationalism in India (GE)

On successful completion of the course, students would be able to:

Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.

Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases.

Understand the contribution of various social movements in the anti-colonial struggle

Demonstrate awareness of the history of partition and the moment of independence that followed

Gandhi and Contemporary World (GE)

This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

SEMESTER II

Political Theory-Concepts and Debates

This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and inaugurate new modes of political debates.

Political Process in India

This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual

transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Politics of Globalisation (Generic Elective)

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

SEMESTER III

Introduction to Comparative Government and Politics

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Perspectives on Public Administration

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

Your Laws, Your Rights (SEC)

This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Women, Power and Politics (Generic Elective)

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.

SEMESTER IV

Political Processes and Institutions in Comparative Perspective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Public Policy and Administration in India

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It

deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Global Politics

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.

Public Opinion and Survey Research (SEC)

This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

SEMESTER V

Classical Political Philosophy

This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Indian Political Thought-I

This course introduces the specific elements of Indian Political Thought spanning over two millennia. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

India's Foreign Policy in a globalizing world

This course's objective is to:

- Teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.
- Highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
- Instruct students' on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.

Development Process and Social Movements in Contemporary India

Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Public Policy in India

In this course, the student:

- Gets introduced to the range of ideologies that influence the policy-making process.

- Learns how to relate public policies to politics.
- Learns how to relate public policies to the political economy.
- Gets a grasp of the role of social movements and interest groups in the making of public policy.

SEMESTER VI

Modern Political Philosophy

Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Indian Political Thought-II

Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

Human Rights in a Comparative Perspective

This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students learn to use a range of resources, including films, biographies, and official documents to study each theme.

Women, Power and Politics

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. Special attention will be paid to feminism as an approach and outlook.

Colonialism and Nationalism in India

On successful completion of the course, students would be able to:

- Understand and engage with the different ways in which colonialism and nationalism have been understood.
- Understand the nature of colonial rule and the way in which it consolidated itself in India.
- Demonstrate awareness of the impact of colonialism on Indian economy and society.
- Show knowledge of the gradual emergence of anti-colonial nationalist movement in India.
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases.
- Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.

Citizenship in a Globalising World

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea of citizenship.
- Understand different trajectories of the development/evolution of the concept of citizenship.

- Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

BA (P)

Courses offered by Economics department

Principles of Macroeconomics I (PD31)

This course is useful for understanding various real economic issues and evaluate policy outcomes.

Principles of Macroeconomics II (PD41)

This course provides students with an analytical framework to understand the basic functioning of the macroeconomy. It also allows them to critically examine and comment on effectiveness of various policies.

Economic History of India (PDE63)

The course exposes students to the intricacies of India's economic, political and social developments both in the past and present times. It develops their analytical skills that will be useful in a variety of careers in academics, research, journalism, private sector and government.

Understanding Economic Survey and Union Budget (PS31)

Students will have the capability to understand government policies and will be informed participants in economic decision-making.

Principles of Microeconomics I (PD11)

The students learn some basic principles of microeconomics and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare.

Principles of Microeconomics II (PD21)

This course helps the students to understand different forms of market imperfections and market failures observed in real life situations. The students learn about the environment where the standard market mechanism fails to generate the desirable outcomes. They develop a sense of how the production is distributed among the different factors of production and the demand for inputs. Some preliminary concepts of international trade is also covered in this course.

Public Finance (PDE61)

The module aims to introduce students to the main concepts in public finance, equip students with a thorough analytical grasp of government taxes: direct and indirect taxes, and familiarise students with the main issues in government expenditure. At the end of the module the students should be able to demonstrate their understanding of the economic concepts of public finances, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various government policy options, and demonstrate their understanding of the usefulness and problems related to government revenues and expenditures.

Data Analysis (PS51)

Students will learn to input, visually represent and analyse data.

Research Methodology (PS41)

The student will develop an understanding of how commonly available data is collected and analyzed. This would help in the interpretation of secondary data and in the management of small primary surveys.

Issues in Economic Development (PGE52)

Students will develop a critical understanding of the contemporary issues in Indian economic development. Students will thus be better prepared to face the professional world and can use this knowledge base in a variety of jobs, including in the corporate, civil service and NGO sectors
BA (P) Courses offered by History department

History of India from earliest times up to c. 300 CE

- Delineate changing perceptions on “Ancient/early” India.
- Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.
- Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent.
- Outline the key features of the first ever empire under the Mauryas.
- Locate the shift of historical focus from Gangetic belt to newer areas.
- Discuss the processes of assimilations of people and ruling houses from outside the Indian subcontinent into the mainstream.

History of India, c. 300 to 1200

This course enables students to:

- Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
- Delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.
- Contextualize the evolution and growth of regional styles of temple architecture and the evolving role of these temples as centers of socio-economic and political activities.

Communicating Culture: Tellings, Representations and Leisure

- Identify significant features of India’s intangible cultural heritage.
- Distinguish between various technical forms like myth, folklore, theatrical and ritual performance, as well as know about evolving patterns of sporting traditions.
- Identify how culture is communicated through narrative strategies and performative acts.
- Appreciate that textuality and performance are not binary opposites and are mutually interactive. Develop analytical skills that are necessary for students of literature, sociology, anthropology, religion, psychology, political science and South Asian studies.

History of India, c. 1200-1700

This course enables students to:

- Identify the major political developments in the History of India during the period between the thirteenth and the seventeenth century.
- Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.
- Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.
- Delineate the development of trade and urban complexes during this period.

History of India, c. 1700-1950

In this course, students learn to:

- Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.

- Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation.
- Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement.
- Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India.

Issues in Twentieth Century World History -I (DSE)

In this course students learn to:

- Define world history and explain the evolving polities. Categorise the economies and cultures of the twentieth century world.
- Define the making of the geopolitical order and „North-South“ distinctions.
- Delineate the complex character of modernity and its differences.
- Demonstrate critical skills to discuss and analyze diverse social movements and cultural trends.

Issues in Twentieth Century World History – II

In this course students learn to:

- Define world history.
- Discuss and explain the evolving polities, economies and cultures of the twentieth century world.
- Analyze the interconnectedness in world history.
- Demonstrate critical skills to discuss diverse social movements and cultural trends.

Heritage and Tourism (SEC 1)

This course seeks to

- Enhance his/her ability to discern the nature of the cultural heritage of the nation.
- Contextualise his/her country's history of heritage representation, to effectively comprehend the present.
- Draw inference from different aspects of tourism, its varieties and be sensitive to the impact of overkill tourism in different geographical areas with specific local sensibilities, thus making a case for sustainable tourism.
- Equip himself / herself with theoretical knowledge of heritage and tourism.

Introduction to Art in the Indian Subcontinent (SEC 2)

In this course the student will be able to:

- Identify the diversity of Indian art including sculpture, architecture and paintings cutting across time and space.
- Examine the development in architecture in India with reference to temples, mosques, forts and colonial buildings. The ideological underpinning of architecture is also introduced.
- Explain the traditions of painting in India with reference to Mural, miniature; Mughal and Rajputs.
- Demonstrate the major trends in painting during the national movement and in contemporary India.
- Outline the nuances and intricacies of various forms of art.

Histories of Inequalities (COURSE IN LIEU OF MIL (SEMESTER III/IV)

On completion of this course, students will be able to:

- Outline how hierarchies and inequalities are a part of their histories and everyday experiences.
- Explain the contexts that produce these inequalities.
- Identify the importance of social justice.
- They learn the difficulty in studying the impoverished and the disadvantaged.
- Delineate the problems associated with the hegemonic historical narratives which are circulated by the elites.

Popular Culture (SEC)

This course equips students with the skill to:

- Engage with a range of theoretical perspectives in an attempt to define popular culture.
- Describe the methodological issues involved in a historical study of popular culture.
- Identify the relevant archives necessary for undertaking a study of popular culture, while pointing out the problems with conventional archives and the need to move beyond it.
- Interpret the above theoretical concerns to actual historical studies, through a case study.
- Estimate the popular aspects of everyday experience of religion and religiosity, through a wide range of case studies relating to festivals and rituals, healing practices as well as pilgrimage and pilgrim practices.
- Examine the role of orality and memory in popular literary traditions.
- Demonstrate the evolution of theatre and dance within the popular performative traditions.
- Analyse the role of technology in the transformation of music from elite to popular forms.
- Examine the relationship between recipes/recipe books and the construction of national/regional identities.
- Identify the history of the cultures of food consumption and its relationship with the constitution of a modern bourgeoisie.
- Examine the process of emergence of a pattern of 'public consumption' of culture in contemporary times, with specific reference to art, media and cinema

PAPERS OFFERED BY POLITICAL SCIENCE DEPARTMENT

Introduction to Political Theory

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory.
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in Political Theory.

Indian Government and Politics

On completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state.
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights.
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes.
- Show awareness of the party system in India and the development policies adopted by various governments so far.

- Understand how social movements are formed and how they impact the political processes.

Comparative Government and Politics

The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.

Introduction to International Relations

Students will learn about major theoretical approaches and the history of International Relations. The course will enhance students' understanding on the major political developments in international relations since 1945. The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

Themes in Comparative Political Theory (DSE)

After completing this course, the students will be able to: Understand how Political Theory draws from and is shaped by both western and Indian traditions. Appreciate the value and distinctiveness of Comparative Political Theory.

Understanding Globalization (DSE)

The students will learn about meaning and significance of globalization in contemporary times. The course will enhance students; understanding of economic, political, technological and cultural dimensions of globalization. Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77. Students will also learn about contemporary pressing issues like global warming, poverty & inequality and international terrorism.

Understanding Gandhi (GE)

This course will help students to understand fundamental concept of Gandhi philosophy through his words firstly and secondly it will help them understand these concepts in a critical and analytical manner.

Human Rights Gender and Environment (GE)

The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections. The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them. The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India. The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India. The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

Public Opinion and Survey Research (SEC)

On the completion of the course, students will be able to

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system.
- Learn about the methods used for conducting surveys and interpreting survey data.
- Acquire basic skill sets related to understanding public opinion formation and conducting.
- Research through the use of sample data, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

Legislative Support

On successful completion of the course, students will be able to:

- Demonstrate knowledge of the structure and the functions of legislating bodies in India
- Demonstrate knowledge of the law making procedure in India.
- Acquire skills related to a close reading of legislative documents.
- Understand the relationship between the people and their elected representatives.
- Develop basic skills to become a part of a support team engaged at different levels of the law making functions.

Conflict and Peace Building (SEC)

The course will enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation. The students will also learn the importance of resource sharing in the conflict zones. The paper will develop students' knowledge on ideological and socio-cultural dimensions of conflict at local, subnational and international levels. Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods

B.Sc. (HONS) MATHEMATICS

SEMESTER I

Calculus

This course will enable the students to:

- Learn first and second derivative tests for relative extrema and apply the knowledge in problems in business, economics and life sciences.
- Sketch curves in a plane using its mathematical properties in the different coordinate systems of reference.
- Compute area of surfaces of revolution and the volume of solids by integrating over cross-sectional areas.
- Understand the calculus of vector functions and its use to develop the basic principles of planetary motion.

Algebra

This course will enable the students to:

- Employ De Moivre's theorem in a number of applications to solve numerical problems.
- Learn about equivalent classes and cardinality of a set.
- Use modular arithmetic and basic properties of congruences.
- Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix.
- Find eigen values and corresponding eigenvectors for a square matrix.

Calculus (Generic Elective)

This course will enable the students to:

- Sketch the curves in Cartesian and polar coordinates as well as learn techniques of sketching the conics.
- Visualize three dimensional figures and calculate their volumes and surface areas.
- Understand limits, continuity and derivatives of functions of several variable and vector-valued functions.

SEMESTER II

Real Analysis

This course will enable the students to:

- Understand many properties of the real line \mathbb{R} , including completeness and Archimedean properties.
- Learn to define sequences in terms of functions from \mathbb{N} to a subset of \mathbb{R} .
- Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
- Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

Differential Equations

The course will enable the students to:

- Learn the basics of differential equations and mathematical modeling.
- Formulate differential equations for various mathematical models.
- Solve first order nonlinear differential equations and linear differential equations of higher order using various techniques.
- Apply these techniques to solve and analyze various mathematical models.

Elements of Analysis (Generic Elective)

This course will enable the students to:

- Understand the real numbers and their basic properties.
- Be familiar with convergent and Cauchy sequences.
- Test the convergence and divergence of infinite series of real numbers.
- Learn about power series expansion of some elementary functions.

SEMESTER III

Theory of Real Functions

This course will enable the students to:

- Have a rigorous understanding of the concept of limit of a function.
- Learn about continuity and uniform continuity of functions defined on intervals.
- Understand geometrical properties of continuous functions on closed and bounded intervals.
- Learn extensively about the concept of differentiability using limits, leading to a better understanding for applications.
- Know about applications of mean value theorems and Taylor's theorem.

Group Theory-I

The course will enable the students to:

- Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.

- Link the fundamental concepts of groups and symmetrical figures.
- Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.
- Explain the significance of the notion of cosets, normal subgroups and factor groups.
- Learn about Lagrange's theorem and Fermat's Little theorem.
- Know about group homomorphisms and group isomorphisms.

Multivariate Calculus

This course will facilitate students to become aware of applications of multivariable calculus tools in physics, economics, optimization, and understanding the architecture of curves and surfaces in plane and space etc.

They will be able to understand the extension of the studies of single variable differential and integral calculus to functions of two or more independent variables. Also, the emphasis will be on the use of Computer Algebra Systems by which these concepts may be analyzed and visualized to have a better understanding.

LaTeX and HTML (Skill Enhancement Course)

After studying this course the student will be able to:

- Create and typeset a LaTeX document.
- Typeset a mathematical document using LaTeX.
- Learn about pictures and graphics in LaTeX.
- Create beamer presentations.
- Create web page using HTML.

Differential Equations (Generic Elective)

After studying this course, the student will be able to:

- Solve the exact, linear and Bernoulli equations and find orthogonal trajectories.
- Apply the method of variation of parameters to solve linear differential equations.
- Formulate and solve various types of first and second order partial differential equations.

SEMESTER IV

Partial Differential Equations

The course will enable the students to:

- Formulate, classify and transform first order PDEs into canonical form.
- Learn about method of characteristics and separation of variables to solve first order PDE's.
- Classify and solve second order linear PDEs.
- Learn about Cauchy problem for second order PDE and homogeneous and nonhomogeneous wave equations.
- Apply the method of separation of variables for solving many well-known second order PDEs.

Riemann Integration & Series of Functions

The course will enable the students to:

- Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Fundamental theorems of integration.
- Know about improper integrals including, beta and gamma functions.
- Learn about Cauchy criterion for uniform convergence and Weierstrass M-test for uniform convergence.

- Know about the constraints for the inter-changeability of differentiability and integrability with infinite sum.
- Approximate transcendental functions in terms of power series as well as, differentiation and integration of power series.

Ring Theory & Linear Algebra-I

The course will enable the students to:

- Learn about the fundamental concept of rings, integral domains and fields.
- Know about ring homomorphisms and isomorphisms theorems of rings.
- Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.
- Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.

Computer Algebra Systems and Related Software (Skill Enhancement Course)

This course will enable the students to:

- Use of computer algebra systems (Mathematica/MATLAB/Maxima/Maple etc.) as a calculator, for plotting functions and animations.
- Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors.
- Understand the use of the statistical software R as calculator and learn to read and get data into R.
- Learn the use of R in summary calculation, pictorial representation of data and exploring relationship between data.
- Analyze, test, and interpret technical arguments on the basis of geometry.

SEMESTER V

Metric Spaces

The course will enable the students to:

- Learn various natural and abstract formulations of distance on the sets of usual or unusual entities. Become aware one such formulations leading to metric spaces.
- Analyse how a theory advances from a particular frame to a general frame.
- Appreciate the mathematical understanding of various geometrical concepts, viz. balls or connected sets etc. in an abstract setting.
- Know about Banach fixed point theorem, whose far-reaching consequences have resulted into an independent branch of study in analysis, known as fixed point theory.
- Learn about the two important topological properties, namely connectedness and compactness of metric spaces.

Group Theory-II

The course shall enable students to:

- Learn about automorphisms for constructing new groups from the given group.
- Learn about the fact that external direct product applies to data security and electric circuits.
- Understand the fundamental theorem of finite abelian groups.
- Be familiar with group actions and conjugacy in Understand Sylow theorems and their applications in checking non simplicity.

Mathematical Modeling and Graph Theory

The course will enable the students to:

- Know about power series solution of a differential equation and learn about Legendre's and Bessel's equations.
- Use of Laplace transform and inverse transform for solving initial value problems.
- Learn about various models such as Monte Carlo simulation models, queuing models, and linear programming models.
- Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and knight's tour problem.

Numerical Methods

The course will enable the students to:

- Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- Know about methods to solve system of linear equations, such as Gauss–Jacobi, Gauss–Seidel and SOR methods.
- Interpolation techniques to compute the values for a tabulated function at points not in the table.
- Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.

Discrete Mathematics

After the course, the student will be able to:

- Understand the notion of ordered sets and maps between ordered sets.
- Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices.
- Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.
- Learn about basics of graph theory, including Eulerian graphs, Hamiltonian graphs.
- Learn about the applications of graph theory in the study of shortest path algorithms.

Mathematical Finance

On completion of this course, the student will be able to:

- Know the basics of financial markets and derivatives including options and futures.
- Learn about pricing and hedging of options, as well as interest rate swaps.
- Learn about no-arbitrage pricing concept and types of options.
- Learn stochastic analysis (Ito formula, Ito integration) and the Black–Scholes model.
- Understand the concepts of trading strategies and valuation of currency swaps.

SEMESTER VI

Complex Analysis

The completion of the course will enable the students to:

- Learn the significance of differentiability of complex functions leading to the understanding of Cauchy–Riemann equations.
- Learn some elementary functions and evaluate the contour integrals.
- Understand the role of Cauchy–Goursat theorem and the Cauchy integral formula.

- Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.

Ring Theory and Linear Algebra-II

On completion of this course, the student will be able to:

- Appreciate the significance of unique factorization in rings and integral domains.
- Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.
- Compute inner products and determine orthogonality on vector spaces, including Gram–Schmidt orthogonalization to obtain orthonormal basis.
- Find the adjoint, normal, unitary and orthogonal operators.

Number Theory

This course will enable the students to:

- Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- Know about number theoretic functions and modular arithmetic.
- Solve linear, quadratic and system of linear congruence equations.
- Learn about public key crypto systems, in particular, RSA.

Linear Programming and Theory of Games

This course will enable the students to:

- Learn about the simplex method used to find optimal solutions of linear optimization problems subject to certain constraints.
- Write the dual of a linear programming problem.
- Solve the transportation and assignment problems.
- Learn about the solution of rectangular games using graphical method and using the solution of a pair of associated prima-dual linear programming problems.

Probability Theory and Statistics

This course will enable the students to:

- Learn about probability density and moment generating functions.
- Know about various univariate distributions such as Bernoulli, Binomial, Poisson, gamma and exponential distributions.
- Learn about distributions to study the joint behavior of two random variables.
- Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.
- Understand central limit theorem, which helps to understand the remarkable fact that: the empirical frequencies of so many natural populations, exhibit a bell-shaped curve, i.e., a normal distribution.

B.Com (H)

SEMESTER – I

Business Laws

After completing the course, the student shall be able to:

- Understand basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions.
- Recognize and differentiate the special contracts and identify their appropriate usage at varied business scenarios.
- Equip the students about the legitimate rights and obligations under The Sale of Goods Act.
- Enable with skills to initiate entrepreneurial ventures as LLP.
- Understand the fundamentals of Internet based activities under The Information and Technology Act.

Financial Accounting

After completing the course, the student shall be able to:

- Understand the theoretical framework of accounting and to prepare financial statements Explain and determine depreciation and value of inventory.
- Learn accounting for hire purchase transactions, leases, branches and departments.
- Understand the concepts of partnership firm and prepare accounts for dissolution of a partnership firm.
- Develop the skill of preparation of trading and profit and loss account and balance sheet using computerized accounting.

Basics of Accounting (Generic Elective)

After completing the course, the student shall be able to:

- Gain an understanding of theoretical framework of accounting
- Explain the concept of accounting equation and accounting process
- Develop understanding of depreciation and inventory
- Understand financial statements of a company
- State the meaning, objectives and significance of different types of ratios.

SEMESTER – II

Corporate Accounting

After completing the course, the student shall be able to:

- Develop an understanding of accounting for share capital and debentures.
- Prepare financial statements of a company
- Develop an understanding of cash flow statements.
- Understand the accounting for amalgamation and liquidation of companies
- Prepare consolidated balance sheet for Holding company

Corporate Laws

After completing the course, the student shall be able to:

- Understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act 2013 and Rules there under.
- Follow the basic legal documents and their usage essential for operations and management of company.
- Enable the students to synthesis company processes, meetings and decisions.
- Equip the students with framework of dividend distribution and role of auditors in a company.
- Comprehend and evaluate working of depositories and their functions in stock markets.

Finance for Non-finance Executives (Generic Elective)

After completing the course, the student shall be able to:

- Understand the overview of finance, concept of time value of money as well as concept of risk & return.
- Learn financial analysis with the aid of various financial statements & analyze capital budgeting process and techniques.
- Analyze cost of capital, capital structure and leverage.
- Examine dividend & working capital dividend decisions and perform valuation of securities.

SEMESTER – III

Personal Tax Planning

After completing the course, the student shall be able to:

- Understand the concept of tax planning, use the residential status to plan the scope of income and devise tax planning strategy in relation to agricultural income.
- Apply critical thinking and problem solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient pay packages
- Devise tax planning strategies in relation to house property and understand the presumptive scheme of taxation of computing business income.
- Use Indexation technique to reduce capital gains tax and learn about specific exemptions available from capital gains.
- Use deductions to reduce taxable income and use rebates to reduce tax liability.

Management: Principles and Applications

After completing the course, the student shall be able to:

- Understand the evolution of management and apprehend its effect on future managers. Analyze how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.
- Comprehend the changes happening in organisation structure over time.
- Analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling.
- Appreciate the changing dynamics of management practice.

Human Resource Management

After completing the course, the student shall be able to:

- Understand basic nature and importance of human resource management.
- Analyze the current theory and practice of recruitment and selection.
- Realize the importance of performance management systems in enhancing employee performance.
- Recommend actions based on results of the compensation analysis and design compensation schemes that are cost effective, that increase productivity of the workforce, and comply with the legal framework.
- Understand the role of modern HRM in meeting challenges of changing business environments.

Income Tax -Laws & Practice

After completing the course, the student shall be able to:

- Understand the basic concepts in the law of income tax and determine the residential status of different persons.
- Identify the five heads in which income is categorized and compute income under the heads 'Salaries' and 'Income from House Property'.
- Compute income under the head 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.
- Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms.
- Develop the ability to file online returns of income.

E-Commerce

After completing the course, the student shall be able to:

- Understand the basics of E-commerce, current and emerging business models.
- Familiarize with basic business operations such as sales, marketing, HR etc. on the web.
- Enhance the students' skills for designing and developing website.
- Identify the emerging modes of e-payment.
- Understand the importance of security, privacy, ethical and legal issues of ecommerce.

Business Statistics (Generic Elective)

After completing the course, the student shall be able to:

- Acquire a fair degree of proficiency in comprehending statistical data, processing and analysing it using descriptive statistical tools.
- Gather knowledge about various probability concepts and distributions and their business applications.
- Understand the relationship between two variables using concepts of correlation and regression and its use in identifying and predicting the variables.
- Develop an understanding of the index numbers and their utility in daily life and stock market.
- Become aware of the patterns revealed by the time series data and to use it to make predictions for the future.

SEMESTER – IV

Cost Accounting

After completing the course, the student shall be able to:

- Understand thoroughly the conceptual framework of Cost Accounting; identification of differences between different financial and cost accounting; cost concepts and elements of cost; preparation of cost sheet.
- Understand the accounting and control of material and labour cost.
- Develop ability to understand classification, allocation, apportionment and absorption of overheads in cost determination; under and over absorption of overheads; treatment of various item of overheads
- Develop ability to calculate the cost of products, jobs, contracts, processes and services after understanding the basic concepts and processes involved in them.
- Understand cost accounting bookkeeping systems and reconciliation of cost and financial account profits

Business Mathematics

After completing the course, the student shall be able to:

- Comprehend the concept of systematic processing and interpreting the information in quantitative terms to arrive at an optimum solution to business problems.
- Develop proficiency in using different mathematical tools (matrices, calculus, linear programming, and mathematics of finance) in solving daily life problems.
- Acquire competence to use computer for mathematical computations, especially with Big data.
- Obtain critical thinking and problem-solving aptitude.
- Evaluate the role played by mathematics in the world of business and economy.

Computer Applications in Business

After completing the course, the student shall be able to:

- Understand the various concepts and terminologies used in computer networks and internet and be aware of the recent developments in the fast changing digital business world.
- Handle document creation for communication.
- Acquire skills to create and make good presentations.
- Make various computations in the area of accounting and finance and represent the business data using suitable charts.
- Manipulate and analyze the business data for better understanding of the business environment and decision making
- Understand and apply the various database concepts and tools in the related business areas with the help of suggested popular software.

E-Filing of Returns (SEC)

After completing the course, the student shall be able to:

- Know the difference between e-filing and regular filing of Income tax returns and understand the circumstances when e-filing is mandatory.
- Understand the basic process of computing taxable income and tax liability, and know about various types of income tax return forms.
- Understand the concept of advance payment of tax and tax deduction at source and develop the ability of e-filing of TDS returns.
- Become aware of the basic framework and structure of GST, including the meaning of input tax credit and the process of its utilization.
- Know about various types of GST returns and their filing.

SEMESTER – V

Principles of Marketing

After completing the course, the student shall be able to:

- Develop understanding of basic concepts of marketing, marketing philosophies and environmental conditions affecting marketing decisions of a firm.
- Understand the dynamics of consumer behaviour and process of market selection through STP stages.
- Understand and analyze the process of value creation through marketing decisions involving product development.
- Understand and analyze the process of value creation through marketing decisions involving product pricing and its distribution.

- Understand and analyze the process of value creation through marketing decisions involving product promotion and also to equip them with the knowledge of various developments in marketing area that may govern marketing decisions of a firm.

Organisational Behaviour

After completing the course, the student shall be able to:

- Understand the development of organisational behavior and its importance in managing people at the workplace.
- Understand how individuals behave under different conditions and why individuals behave as they do.
- Appreciate different theories of motivation.
- Critically evaluate leadership styles and strategies.
- Critically evaluate the potential effects of organisation culture and stress on behavior in organisation so as to direct the same towards predetermined goals.

Financial Markets, Institutions and Financial Services

After completing the course, the student shall be able to:

- Understand the meaning and scope of financial markets as well as institutions in India.
- Understand the concepts of Money Market and Capital Market.
- Explain Commercial Banking and its Current developments.
- Explain concept of Non-Banking Financial Companies (NBFC's).
- Examine the Financial Services Industry.

Management Accounting

After completing the course, the student shall be able to:

- Understand thoroughly the conceptual framework of Management Accounting; identification of differences between different forms of accounting—Financial, Cost and Managerial; distinction between cost control and cost reduction.
- Understand the concept of marginal cost and marginal costing; preparation of income statements using absorption and variable costing; learning of cost-volume-profit analysis and break-even analysis using mathematical and graphical approaches; and the application in businesses.
- Understand the concept of relevant and irrelevant costs and make decisions related to different business situations using marginal costing and differential costing techniques.
- Understand budgetary control system as a tool of managerial planning and control; ability to prepare various types of budget.
- Ability to understand standard costing system as a tool of managerial control; calculation of variances in respect of each element of cost and sales; control ratios.
- Understand management accounting issues of Responsibility accounting, Divisional performance measurement and Transfer pricing.

Fundamentals of Financial Management

After completing the course, the student shall be able to:

- Explain the nature and scope of financial management as well as time value of money and risk return trade off
- Analyze capital budgeting process and capital budgeting techniques.
- Estimate various capital structure theories and factors affecting capital structure decisions in a firm.

- Critically examine various theories of dividend and factors affecting dividend policy.
- Evaluate working capital requirement.

Business Statistics

After completing the course, the student shall be able to:

- Acquire a fair degree of proficiency in comprehending statistical data, processing and analysing it using descriptive statistical tools.
- Gather knowledge about various probability concepts and distributions and their business applications.
- Understand the relationship between two variables using concepts of correlation and regression and its use in identifying and predicting the variables.
- Develop an understanding of the index numbers and their utility in daily life and stock market.
- Become aware of the patterns revealed by the time series data and to use it to make predictions for the future.

SEMESTER – VI

Auditing and Corporate Governance

After completing the course, the student shall be able to:

- Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.
- Understand the concept of corporate governance in organisations and its essence for management.
- Provide and assimilate information leading to failure of organisation and corporate scams. Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.
- Recognise the essence of ethics in business.

Goods & Service Tax and Custom Law

After completing the course, the student shall be able to:

- Connect with the genesis of goods and services tax (GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.
- Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.
- Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.
- Understand the provisions for registration under GST along with special provisions such as those related to anti-profiteering; avoidance of dual control; e-way bills and penalties.
- Know the basic concepts of Customs Act and to compute the assessable value for charging customs duty.

Fundamentals of Investment

After completing the course, the student shall be able to:

- Explain investment environment and concept of return & risk.
- Understand bond valuation & role of credit rating agencies.
- Examine equity approaches.

- Analyze two securities portfolio using Harry Markowitz model, Calculating portfolio risk and return, explaining CAPM and evaluating Mutual Funds and Financial derivatives.
- Evaluate investors protection framework

International Business

After completing the course, the student shall be able to:

- Understand the process of globalization, its impact on the evolution and growth of international business and to appreciate the changing dynamics of the diverse international business environment.
- Analyze the theoretical dimensions of international trade and intervention measures adopted; to appreciate the significance of different forms of regional economic integration and to understand the concept of Balance of payment account and its components.
- Understand the significance of different forms of regional economic integration and to appreciate the role played by various international economic organisations such as the WTO, UNCTAD, IMF and World Bank.
- Familiarize students with the international financial environment, and get them acquainted with the basic features of the foreign exchange market – its characteristics and determinants.
- Critically examine the concept and form of foreign direct investment, and to create awareness about emerging issues in international business such as outsourcing and ecological issues.

Compensation Management

After completing the course, the student shall be able to:

- Acquaint with basic legal framework envisaged under the statutes for compensation and welfare of employees in different modes.
- Identify the internal and external environmental factors that have an impact on pay structure of an organisation.
- Understand the various principles involved and premise of the grant of bonus, wages, and minimum wages to workers.
- Understand international compensation rules to meet requirement of overseas workforce.
- Know various compensation laws to meet employee satisfaction.

Financial Reporting & Analysis

After completing the course, the student shall be able to:

- Describe the conceptual framework of financial reporting and have an understanding the components of financial statements.
- Identify major disclosures to be made in the annual report by the listed companies.
- Explain techniques of analysis of financial statements.
- Analyze and interpret financial statements of companies using the case study method.
- Gain understanding of emerging areas in financial reporting - Accounting for Ecommerce business, value added statements and Integrated Reporting.

B.Com

SEMESTER I

Business Organisation and Management

After completing the course, the student shall be able to:

- Understand dynamics of business organisations and management practices with respect to stakeholders.
- Understand varied perspectives related to business environment and entrepreneurship.
- Analyze how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.
- Analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling.
- Appreciate the change in working pattern of modern organisations.

Financial Accounting

After completing the course, the student shall be able to:

- Build an understanding of the theoretical framework of accounting and be able to prepare financial statements.
- Explain and determine depreciation and inventory value
- Develop understanding of accounting for hire purchase transactions and lease transactions
- Understand branch and departmental accounting
- Develop the skill of preparation of trading and profit and loss account and balance sheet using computerized accounting or prepare accounts for dissolution of a partnership firm

SEMESTER – II

Business laws

After completing the course, the student shall be able to:

- Understand basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions.
- Handle the execution of special contracts used in different types of business.
- Learn legitimate rights and obligations under The Sale of Goods Act.
- Acquire skills to initiate entrepreneurial ventures as LLP.
- Understand the fundamentals of Internet based activities under The Information and Technology Act.

Business Mathematics and Statistics

After completing the course, the student shall be able to:

- Acquire proficiency in using different mathematical tools (matrices, calculus and mathematics of finance) in solving real life business and economic problems.
- Develop an understanding of the various averages and measures of dispersion to describe statistical data.
- Understand the relationship between two variables through correlation and regression.
- Understand the construction and application of index numbers to real life situations.
- Understand the trends and tendencies over a period of time through time series analysis.

SEMESTER – III

Auditing and Corporate Governance

After completing the course, the student shall be able to:

- Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.
- Understand the concept of corporate governance in organisations and its essence for management.
- Provide and assimilate information leading to failure of organisation and corporate scams.
- Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.
- Recognise the essence of ethics in business.

Company Law

After completing the course, the student shall be able to:

- Understand the rules and the broader procedural aspects involved in different types of companies covering the Companies Act 2013.
- Comprehend and appropriately use the basic legal documents essential for operations and management of company.
- Distinguish between varied company processes, meetings and decisions.
- Know the framework of dividend distribution and role of auditors in a company.
- Understand and evaluate working of depositories and their functions for working in stock market.

Computer Applications in Business

On completing the course, the student shall be able to:

- Handle document creation for communication.
- Acquire skills to create and make good presentations.
- Make various computations in the area of accounting and finance and present business data using appropriate charts.
- Process and analyze the business data and generalize the work sheets for better understanding of the business environment and decision making.
- Understand and apply the various database concepts and tools in the related business areas.

Advertising (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the communication objectives behind advertising and promotions.
- Understand the various message and media elements in the advertising decisions.
- Analyse the effectiveness of advertising.

SEMESTER – IV

Corporate Accounting

After completing the course, the student shall be able to:

- Develop an understanding of accounting for share capital and debentures.
- Prepare financial statements of a company.
- Develop understanding of cash flow statements.
- Understand the accounting for amalgamation of companies.
- Prepare consolidated balance sheet for Holding company.

Cost Accounting

After completing the course, the student shall be able to:

- Understand conceptual framework of Cost Accounting.
- Understand in detail the accounting and control of material and labour cost.
- Understand classification, allocation, apportionment and absorption of overheads in cost determination.
- Calculate the cost of products, jobs, contracts, processes and services.
- Have basic understanding of cost accounting book keeping systems and reconciliation of cost and financial account profits.

E-Commerce (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand conceptual framework of Cost Accounting.
- Understand in detail the accounting and control of material and labour cost.
- Understand classification, allocation, apportionment and absorption of overheads in cost determination.
- Calculate the cost of products, jobs, contracts, processes and services.
- Have basic understanding of cost accounting book keeping systems and reconciliation of cost and financial account profits.

Investing in Stock Markets (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the basics of Investing, the Investment Environment as well as Risk & Return.
- Learn Indian securities market including the Derivatives Market.
- Learn EIC framework and conduct Fundamental Analysis.
- Understand Technical Analysis.
- Understand the Mutual funds market and learn to Invest in Mutual Funds.

SEMESTER – V

Fundamentals of Financial Management

After completing the course, the student shall be able to:

- Explain the nature, scope and objective of financial management, along with Time Value of Money, Risk & Return.
- Analyze Capital Budgeting Process and Techniques including NPV, IRR and Profitability Index.
- Examine various Capital structure theories and estimating cost of capital.
- Critically examine basic Theories and policies of Dividend.
- Estimate working capital along with an overview of cash receivables and inventory management.

Goods and Service Tax

After completing the course, the student shall be able to:

- Connect with the genesis of goods and services tax (GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.
- Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.
- Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.

- Understand the provisions for registration under GST along with special provisions such as those related to anti-profiteering and avoidance of dual control.
- Know the basic concepts of Customs Act and to compute the assessable value for charging customs duty.

Auditing and Corporate Governance

After completing the course, the student shall be able to:

- Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.
- Understand the concept of corporate governance in organisations and its essence for management.
- Provide and assimilate information leading to failure of organisation and corporate scams.
- Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.
- Recognise the essence of ethics in business.

SEMESTER – VI

Management Accounting

After completing the course, the student shall be able to:

- Understand thoroughly the conceptual framework of Management Accounting; different forms of accounting—Financial, Cost and Managerial; types of costs for decision making and cost control; cost control and cost reduction.
- Understand the concept of marginal cost and marginal costing; preparation of income statements using absorption and variable costing; learning of cost-volume-profit analysis and break-even analysis using mathematical and graphical approaches; and their application in businesses.
- Understand the concept of relevant cost and make decisions related to different business situations using marginal costing and differential costing techniques.
- Understand preparation of various types of budgets and budgetary control system as a tool of managerial planning and control; Ability to understand standard costing system as a tool of managerial control; calculation of variances in respect of each element of cost and sales; control ratios.
- Have basic understanding of techniques of performance measurement such as Responsibility Accounting, Divisional Performance Measurement and Transfer Pricing.

International Business

After completing the course, the student shall be able to:

- Understand the process of globalization, its impact on the evolution and growth of international business and to appreciate the changing dynamics of the diverse international business environment.
- Analyze the theoretical dimensions of international trade and intervention measures adopted; to appreciate the significance of different forms of regional economic integration and to understand the concept of Balance of payment account and its components.
- Understand the significance of different forms of regional economic integration and to appreciate the role played by various international economic organisations such as the WTO, UNCTAD, IMF and World Bank.

- Familiarize students with the international financial environment, and get them acquainted with the basic features of the foreign exchange market – its characteristics and determinants.
- Critically examine the concept and form of foreign direct investment, and to create awareness about emerging issues in international business such as outsourcing and ecological issues.

Organisational Behaviour

After completing the course, the student shall be able to:

- Understand the development of organisational behavior and its importance in managing people at the workplace.
- Understand human behavior as an individual.
- Appreciate different theories of motivation.
- Critically evaluate leadership styles and strategies.
- Understand the importance of organisational culture and learn to deal with change and stress.

Personal Selling and Salesmanship (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the communication objectives behind advertising and promotions.
- Understand the various message and media elements in the advertising decisions.
- Analyse the effectiveness of advertising.
- Comprehend the importance and role of personal selling.
- Understand the process of personal selling.

BA (H) SANSKRIT

Semester I

Classical Sanskrit Literature (Poetry)

This course will help the students develop a fair idea of the works of great Sanskrit poets. They will be able to appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This course will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

Critical Survey of Sanskrit Literature

This course will help the students develop a fair idea of the works of great Sanskrit seers. They will be able to improve their knowledge about philosophy, socio-religious life, polity as depicted in the prescribed areas of study. This course will also introduce them to three important śāstras.

Fundamentals of Indian Philosophy (GE)

Indian Philosophy teaches critical thinking, close reading, clear writing, and logical analysis. It develops the tools of logic and reason to analyze the ways in which the individual experiences the Universe. It guides the student to understand the language we use to describe the world, and our place within it. Different areas of philosophy are distinguished by the questions they ask. The most important reason to study philosophy is that it is of enormous and enduring interest. Philosophy is important, but it is also enormously enjoyable in which students are provided with the tools and the opportunity to develop and express their own philosophical views.

Semester II

Classical Sanskrit Literature (Prose)

The course will enable students to familiarize themselves with some leading classical prose works and the individual literary styles of their authors. After the completion of this course the learner will be exposed to the socio-cultural conditions of the Indian society as reflected in the prescribed texts. They will acquire skills in advanced Sanskrit communication.

Self-Management in the Gītā

This course will help students to learn to read the Gītā as a multipolar text which is open to several alternative interpretations. This course will equip them with the practical skills to negotiate conflicts and emotional disturbances and define and pursue their goals with clarity and dedication. The course will instill leadership qualities in learners and also help them to grow as balanced and successful human beings who can face the challenges of life successfully.

Indian Epigraphy & Paleography (GE)

Contents of this course are related to the formation of history of ancient India, so it is an interdisciplinary course within Sanskrit. Students of Sanskrit can understand how important role Sanskrit based inscriptions play in preparing history, and their knowledge of the language can help historians to make a perfect history, undoubtedly. Similarly students of History will find themselves on the positive ground and direct in touch with material related to history of ancient India.

Semester III

Classical Sanskrit Literature (Drama)

After completion of this course the students will be aware about the beauty and richness of classical Sanskrit dramatic tradition. This course will enhance the ability for critical thinking on issues of culture, polity, morality, religion etc as reflected in the prescribed texts. The course will make the students aware of the formal structures of Sanskrit drama in the tradition of Bharata's natya Shastra.

Poetics and Literary Criticism

This course will make students aware of the skills to assess the merits or demerits of works on poetry, prose and drama. They will be able to recognize the various genres of poetry, appreciate the objectives of poetry and also analyze the structure of a work in terms of the essential ingredients of poetry as propounded. Students will be inspired and encouraged to compose.

Indian Social Institutions and Polity

After the completion of this course students will be able to connect the theoretical model propounded by the prescribed texts in the forms of saptanga theory, shadguna theories and mandala theories with contemporary governance issues. The learners will be able to see Dharma as a dynamic institution. This will free them from the traces of fundamentalism and they should become more open minded and liberal. Learning and developing a critical approach about the institution of caste and women's issues will make the participants sensitive to discriminating practices.

Reading skills in Brāhmī Scripts

This course is helpful for students to investigate how actually Brahmi script developed and transformed into a wide variety at a time when mode and means of transport and communication

were extremely slow. After acquiring knowledge of its variation, it will certainly be helpful in ascertaining to understand period of an inscription whose date is uncertain. This course is highly helpful for the students willing to adopt archaeology as their occupation with a background of Sanskrit.

Semester IV

Indian Epigraphy, Paleography and Chronology

This course will equip students with the necessary tools for the study of Indian inscriptions. They will learn ancient scripts and use their knowledge in studying more inscriptions later. Students will be able to read, collate and interpret inscriptions to reconstruct history. Thus, it will be useful for students who are interested in pursuing advance study in archaeology.

Modern Sanskrit Literature

This course will enable the students to appreciate the Mahākāvya and Charitakāvya, Gadyakāvya, Rūpaka, Gītikāvya and Other genres and General Survey of Modern Sanskrit Literature. It will create an awareness of the modern historicity of the modern Sanskrit literature.

Sanskrit World Literature

Scholars who pursue this course will learn about the cultural contacts between India on the one hand and Europe, West Asia and South East Asia on the other during different phases of history. They will also see how colonialism distorted India's achievements in knowledge production. They will become aware of Indo European linguistic and cultural affinities, spread of Indian fables, the Upanishads, the Gita and Kalidasa's works in the west. They will be able to appreciate the close relation between Upanishadic thought and Sufism. They will study how Sanskrit literature has impacted India's cultural ties with South East Asian countries.

Evolution of Indian Scripts

Students willing to engage in archaeology can be enlightened about the importance and background of written material and utilize it in future. Study of scripts are useful to evaluate and understand believes of prevailing contemporary multiple contents. After undergoing this course Students will be able utilize relevant information to develop capability to fix a date of an unknown writing, incidents, etc., with co-relating it to the available similar writing, and somewhat continuing incidents. Thus, it becomes helpful and useful for the students who are interested in pursuing advance study in archaeology.

Semester V

Vedic Literature

By reading these texts, students will have an impression of the depth of Vedic knowledge and will be able to realize that ideas of Vedic seers are based on philosophical, moral, and scientific principles. By understanding them, students will be able to know and achieve some higher attributes from Vedic heritage about our culture, morals, and thoughts. Thus they may develop curiosity to know more about other Vedic texts and concepts as well.

After completing this course students will surely be able to communicate about some important Vedic verses with their meaning and teaching, and thus fundamentals of religious life of India will be revealed to them in its true form. Students will understand the strength of Unity, power of mind, and will realize the importance of earth in their life. From the study of Upaniṣad they will know

about philosophical and Psychological insights of our ancestors and can develop this learning further for the benefit of themselves in particular and society in general.

Sanskrit Grammar: Laghusiddhāntkaumudī

After completion of this course students will understand the basic structural nuances of Panini's grammar. They will become familiar with fundamental sandhi and compounding patterns. They will also understand some most important primary and secondary suffixes of Sanskrit. The practice of the application of the rules learnt from the reading of the texts will further enhance their knowledge of the structural patterns of Sanskrit language.

Indian System of Logic and Debate

This course will provide knowledge of the principles of debate according to the Nyaya School. It will develop logical faculty of their minds and help them to perceive the world in a more rational way. They will develop the skill to present their arguments in a more structured manner and to see through fallacious arguments given by others.

Art of Balanced Living

Graduates who read this course will acquire the necessary tools for a balanced life. They will know the true essence of listening (acquisition of information) manana (reflection) and nididhyasana (unflinching commitment). In this segment students can learn how to improve concentration. They will be able to identify the causes for indecisiveness and confusion and will learn how emotional stability can lead to clearer thinking.

Students will understand the importance of Ashtang yoga and Kriyayoga for the purification of mind. Team work and social cohesion require inter personal skills. Here students will know how to improve their behaviour through jnana, dhyana, karma and bhakti yoga. Students will also understand how active engagement with action is most conducive to healthy and successful living.

Semester VI

Indian Ontology and Epistemology

Students will become familiar with primary and one of the most important and influential school of Indian Philosophy i.e. Nyaya-Vaisesika through its basic text the Tarkasangraha. They will also be introduced to essential problems in philosophy - Causation, Ontology and Epistemology. This will enable them to engage with other texts in Indian philosophy with some ease.

Sanskrit Composition and Communication

This course will help the learners develop a critical, linguistic and scientific approach towards Sanskrit language. The practice of essay writing will make the students form ideas and express them in Sanskrit. This practice will also familiarise them with various shastric theories.

Sanskrit Linguistics

Students will develop a scientific approach to the study of languages; they will become aware of the linguistic structure of Sanskrit and see its close relation with the Avestan and Prakrits.

Environmental Awareness in Sanskrit literature

After completing this course, students will realize that they are a part of nature and nature belongs to all creatures; therefore, they should be more careful about the utilization and preservation of natural resources. This will make them better citizens of the world.

BA (H) Urdu

Semester I

Study of Urdu Fiction

The goal of this course is to:

- Give a glimpse of classical writing with special reference to Urdu Fiction.
- Give a variety of different Short stories and novels so that students can get a profound knowledge of contemporary Modern India.

Study of Urdu Non-Fiction

The goal of this course is to:

- Give a glimpse of non-fiction prose writing which include essay, light essay and sketch.
- Give an idea of the evolution of Urdu Prose through various forms.

Study of Urdu Poetry-I (GE)

This course seeks to:

Give glimpses of Urdu poetry of the early 20th century.

Make students appreciate Urdu poetry through popular genres.

Semester II

Study of Modern Nazm

This course enables students to:

- Appreciate modern Nazm in Urdu in the era of freedom struggle.
- Understand how a poet can express his thoughts in poetic form.

Study of Modern Ghazal

The major outcome of this course is to:

- Give glimpse of different variety of expressions associated with ghazal including philosophy, romance and progressive thinking.
- Make students appreciate modern ghazal in the early 20th century.

Study of Urdu Poetry-II (GE)

This course seeks to:

Give glimpses of Urdu poetry of the early 18th century.

Make students appreciate Urdu poetry through two popular genres: Ghazal and Nazm.

Semester III

Study of Prose Writer Sir Syed Ahmed Khan

The major outcome of this course is to:

- Give a perspective of evolution of Urdu Prose in late 19th century with special reference to Sir Syed Ahmed Khan.
- Give glimpse of the introduction of Prose in Urdu.

Special Study of Hali

The major outcome of this course is to:

- Give a perspective of evolution of Urdu Prose in late 19th century with special reference to Hali.
- Give glimpses of introduction of criticism and biographies in Urdu.

Study of Classical Ghazal

Ghazal has always been a favourite genre of Urdu Poetry. It gives an outlook towards life.

The major outcome of this course is to give glimpses of different varieties of expression associated with Ghazal.

Learning Skills of Translation in Urdu (SEC)

On completion of this course, students are able to:

- Translate from English to Urdu and Urdu to English.
- Understand the tradition of translation in Urdu

Study of Urdu Prose-I

On completion of this course, Students are able to:

- Understand evolution of Urdu Prose through various genres.
- Get a glimpse of short stories, essays and light essays.

Semester IV

Study of Classical Prose

The major outcome of this course is:

- To give a perspective of classical prose including establishment of the Fort William College.
- To give a realistic view of the situation prevailed in 1857 with reference to letters of Ghalib.

Urdu Tanz-O-Mezah

This course enables students to:

- Appreciate Urdu humor and satire appearing in the form of prose and poetry.
- Get subtle nuances of evolution of Urdu humor and satire.

Study of Qasida, Marsia and Masnavi

This course seeks to:

- Give a perspective of classical poetry forms in Urdu with special reference to Qasida, Marsiya and Masnavi.
- Make students appreciate the varied expression in the form of poetry

Learning Skill of Drama in Urdu (SEC)

In this skill enhancement course, students learn about the art of expression in drama and they also get a chance to write one or two Afsana so that they can practice short story writing.

Study of Urdu Prose-II (GE)

This course gives students a chance to study Urdu Prose and help them understanding the evolution of Prose writing in Urdu.

Semester V

Study of Poet Mirza Ghalib

This course enables students to:

- Do a thorough study of a poet of high caliber-Mirza Ghalib.
- Understand why Ghalib is different from other poets.

Study of Literary Movements

On completion of this course students are able to:

- Get an outlook of different literary movements in Urdu including Sir Syed Movement, Romantic Movement, Progressive Movement and Modernism.
- Study evolution of Urdu in light of literary movements.

Study of Urdu Novel (DSE)

This course enable students to:

- Get a perspective of evolution of Urdu Novel in 20th century.
- Understand versatile and varied scenario of rural India.

Study of Urdu Short Story (DSE)

This course enable students to:

- Get a perspective of evolution of Urdu Short Story in 20th century.
- Understand versatile and varied scenario of rural India.

Study of Urdu Drama (DSE)

This course enable students to:

- Get a perspective of evolution of Urdu Drama in the 19th and 20th century.
- Understand evolution of Urdu Drama from Inder Sabha to 20th century best drama writers in Urdu.

Semester VI

History of Urdu Language and Literature

This course enable students to:

- Study Urdu language and literature.
- Understand the historical scenario of evolution of Urdu language and literature.

Study of Poet Iqbal

This course provides a:

- Thorough study of poet of high caliber Allama Iqbal.
- Understanding of art and thought of Allama Iqbal.

Study of Urdu Marsiya (DSE)

This course seeks to:

- Give a perspective of classical poetry forms in Urdu with special reference to Marsiya.
- Make students' appreciate varied expression in the form of poetry.

Study of Urdu Masnavi (DSE)

This course seeks to:

- Give a perspective of classical poetry forms in Urdu with special reference to Masnavi.
- Make students' appreciate varied expression in the form of poetry.

Study of Urdu Qasida (DSE)

The major outcome of this course is to:

- Give a perspective of classical poetry forms in Urdu with special reference to Qasida.
- Make students' appreciate varied expression in the form of poetry.

Study of Urdu Biographies, Travelogue and Reportage (DSE)

This course seeks to:

- Give inspiration to the students by biographies of prominent personalities.
- Introduce culture custom language and beauties of other country by travelough.

BA (H) Hindi

[https://du.ac.in/ducc/uploads/Revi_syll_19082019/22082019_B.A.%20\(Hons.\)%20Hindi.pdf](https://du.ac.in/ducc/uploads/Revi_syll_19082019/22082019_B.A.%20(Hons.)%20Hindi.pdf)

Semester I

Hindi Bhasha aur Lipi ka Ithihas

Course Learning Outcomes

प्रथम वर्ष पाठ्यक्रम के शिक्षण के निम्नलिखित परिणाम सामने आएंगे :-

- 1) उपर्युक्त पाठ्यक्रम के माध्यम से हिंदी भाषा के सैद्धांतिक पहलू के साथ व्यावहारिक रूप का ज्ञान प्राप्त किया जा सकेगा ।
- 2) हिंदी भाषा की उच्च शैक्षिक स्तर की भूमिका के महत्वपूर्ण पक्ष को जाना जा सकेगा ।
- 3) कंप्यूटर को हिंदी भाषा से जोड़ने पर हिंदी भाषा के व्यावहारिक ज्ञान को प्राप्त किया जा सकता है ।
- 4) वैश्विक युग में भाषा को सिद्धांतों के साथ-साथ व्यावहारिक रूप से भी जोड़ना होगा । अतः यह पाठ्यक्रम वर्तमान संदर्भों के भी अनुकूल है ।
- 5) भाषा के बदलते परिदृश्य को आरंभ से अब तक की प्रक्रिया में समझना बहुत आवश्यक है । यह पाठ्यक्रम भाषा के आरंभ से वर्तमान को विविध आयामों में प्रस्तुत करता है जो विद्यार्थियों के लिए उपयोगी होगा ।
- 6) शिक्षा को रोजगार से जोड़ना अत्यंत अनिवार्य है । यह पाठ्यक्रम भाषा की इस मांग को भी प्रस्तुत करता है ।

Hindi Kavita (Adikalin avm Bhaktikaal Kavya)

Course Learning Outcomes

1. आदिकाल के परिवेश - राजनीतिक, सामाजिक सांस्कृतिक, धार्मिक परिस्थितियों से भली-भांति परिचित हो सकेंगे ।
2. आदिकाल में अमीर खुसरो के साहित्यिक और संगीत के क्षेत्र में योगदान से परिचित हो सकेंगे ।
3. भक्तिकाल हिंदी साहित्य का स्वर्ण युग है । इसके अध्ययन से मानवीय और नैतिक मूल्यों का विकास होगा ।
4. भक्तिकाल साहित्य सामंती व्यवस्था का विरोध हुआ, यह इस काव्य की विशिष्ट उपलब्धि है।

Lokpriye Sahitya (GE)

Course Learning Outcomes

भारतीय लोकप्रिय और जनप्रिय साहित्य के करीब जा सकेंगे जो देश की आंतरिक धारा का आधार है ।
सामान्य पाठक वर्ग के अध्ययन का अवसर प्राप्त होगा ।

Hindi Cinema aur uska Adhyan (GE)

Course Learning Outcomes

हिन्दी सिनेमा, समाज और संस्कृति की समझ
सिनेमा निर्माण, प्रसार और कैमरे की भूमिका आदि की व्यावहारिक समझ

Semester II

Hindi Kavita (Ritikalin Kavya)

Course Learning Outcomes

- हिन्दी के उत्तर-मध्यकालीन साहित्य का विशिष्ट परिचय प्राप्त होगा ।
- ब्रजभाषा के समृद्ध साहित्य का रसास्वादन और आलोचनात्मक ज्ञान प्राप्त होगा ।

Hindi Sahitya ka Itihas (Adikaal aur madhyakal)

Course Learning Outcomes

- हिन्दी साहित्य के इतिहास का ज्ञान
- इतिहास ग्रन्थों का विश्लेषण
- इतिहास निर्माण की पद्धति

Rachnatmak Lekhan (GE)

Course Learning Outcomes

रचनात्मकता का विकास

विभिन्न क्षेत्रों जैसे पत्रकारिता, मीडिया, विज्ञापन, सिनेमा, लेखन एवं कला के क्षेत्रों में रोजगार प्राप्त करने में सहायक

Semester III

Hindi Sahitya ka Itihas (Adhunik Kaal)

Course Learning Outcomes

विकास के क्रम में साहित्य के जरिए समाज और संस्कृति की पहचान के लिए साहित्येतिहास के अध्ययन का महत्व निर्विवाद है ।

साहित्येतिहास के अध्ययन का एक प्रयोजन साहित्य के विकास की गति और दिशा के साथ-साथ समाज के विकास को भी चिन्हित करना है ।

साहित्येतिहास के बिना साहित्य-विवेक का उचित विकास और निर्माण संभव नहीं । अतः साहित्य-विवेक के निर्माण के लिए साहित्येतिहास का अध्ययन जरूरी है ।

Hindi Kavita (Adhunik kaal Chayyawad tak)

Course Learning Outcomes

आधुनिक कविता की समझ विकसित होगी

साहित्यिकता और समकालीन परिवेश के मध्य संबंध का विश्लेषण

कविताओं के वाचन, लेखन, विश्लेषण और परिवेश की समझ विकसित होगी

Hindi Kahani

Course Learning Outcomes

हिन्दी कथा साहित्य का परिचय

कहानी लेखन और प्रभाव का विश्लेषण

प्रमुख कहानीकार और उनकी कहानी के माध्यम से कहानी की उपयोगिता और विश्लेषण की समझ

Karyali Hindi (SEC)

Course Learning Outcomes

कार्यालयी भाषा की सैद्धान्तिक व व्यावहारिक जानकारी होगी

हिन्दी की आवश्यकताओं और रोजगार क्षेत्रों की मांग का अनुमान कर सकेंगे

Semester IV

Bhartiya Kavyashastra

Course Learning Outcomes

संस्कृत काव्यशास्त्र का ज्ञान प्राप्त होगा

Hindi Kavita (Chhayawad Ke Baad)

Course Learning Outcomes

सीखने-सिखाने की इस प्रक्रिया में निम्नांकित परिणाम सामने आएंगे :-

1. इस पाठ्यक्रम के माध्यम से छात्र हिंदी कविता के काल विशेष के सन्दर्भ में गहन रूप से जानकारी प्राप्त कर सकेंगे ।
2. उच्च शैक्षिक स्तर पर हिंदी कविता किस प्रकार महत्वपूर्ण भूमिका निभा सकती है, इस विषय में इस पाठ्यक्रम से गंभीरता से जाना जा सकता है ।
3. छात्र कविता सीखने के साथ साथ वैचारिक मूल्यों को भी जान सकेंगे ।
4. कविता के दोनों पक्षों भाव सौंदर्य और कला सौंदर्य को जाना जा सकेगा ।
5. आज भूमंडलीकरण का युग है । हिंदी कविता अन्य देशों में भी मानवीय आचरण को सुदृढ़ करने में महत्वपूर्ण भूमिका निभा सकती है । यह पाठ्यक्रम मानवीयता के विविध पहलुओं को इत्यंगम करने में समर्थ है ।

Hindi Upanyas

Course Learning Outcomes

उपन्यास के विश्लेषण की पद्धति

हिन्दी उपन्यास के उद्भव और विकास का ज्ञान
प्रमुख लेखकों के उपन्यास का परिचय

Bhasha Aur Samaj (SEC)

Course Learning Outcomes

भाषा और समुदाय को बदलते भारतीय परिवेश में जानना | भाषा और जातीयता के विविध रूपों का विश्लेषण करना, द्विभाषिकता और बहुभाषिकता के विविध प्रारूपों से अवगत होना तथा उनका सन्दर्भगत विवेचन | भाषा और संस्कृति के मूल बिन्दुओं की गहन जानकारी प्राप्त करना | भाषा सर्वेक्षण, उनके विविध रूप तथा भाषा नमूनों का विश्लेषण करना तथा भाषा के नवीन प्रयोग का अध्ययन करना |

Bhasha aur Samaj (GE)

Course Learning Outcomes

समाजभाषाविज्ञान का अध्ययन

सम्प्रेषण की सामाजिक समझ

भाषा के समाजशास्त्र का अध्ययन

Semester V

Pashchatya Kavyashastra

Course Learning Outcomes

प्राचीन से आधुनिकता की ओर आते हुए विकसित हो रहे पश्चिमी काव्यशास्त्रीय चिंतन-धारा की समझ विकसित होगी

नई विचारधाराओं और साहित्यिकता का ज्ञान प्राप्त होगा

Hindi Natak/Ekanki

Course Learning Outcomes

सम्बंधित नाटककारों के युग की सामाजिक-राजनीतिक-सांस्कृतिक-साहित्यिक-धार्मिक परिस्थितियों को समझ पायेंगे.
विद्यार्थियों में भारत की एकता और सामाजिक समरसता के भाव का विकास होगा.
स्त्री-सशक्तिकरण के भाव को बल मिलेगा.
नैतिक मूल्यों का विकास होगा.
साहित्य, कला, प्रकृति और पर्यावरण के प्रति संवेदनशीलता विकसित होगी.

Asmitamoolak Vimarsh aur Hindi Sahitya

Course Learning Outcomes

अस्मितामूलक विमर्श का ज्ञान

विभिन्न अस्मिताओं की समस्याओं और उसके परिवेश को समझना
प्रमुख कृतियों का परिचय

Bhartiya Sahitya ki Sankshipt Rooprekha

Course Learning Outcomes

अखिल भारतीय साहित्य की समझ विकसित होगी

एकसूत्रता में सांस्कृतिक विविधता की समझ

Bhartiya avm Pashchatmak Rangmanch Siddhant

Course Learning Outcomes

रंगमंच की विभिन्न पद्धतियों और उनके चिंतकों से परिचय का अवसर प्राप्त होगा

नाटक-रंगमंच का संबंध और नवीन विधाओं के विश्लेषण का अवसर प्राप्त होगा

Semester VI

Hindi Nibandh aur anay Gadya Vidhayen

Course Learning Outcomes

कथेतर साहित्य का परिचय

विश्लेषण और रचना प्रक्रिया की समझ

प्रमुख हस्ताक्षरों का परिचय

Hindi Alochana

Course Learning Outcomes

विद्यार्थियों में आलोचना की सैद्धांतिक और व्यावहारिक समझ विकसित होगी

रचना के विश्लेषण की क्षमता विकसित होगी

रचना के गुण-दोष का विवेचन करने योग्य बन सकेंगे

रचना और जीवन के प्रति आलोचकीय विवेक का विकास होगा

Bhartiya Sahitya: Pathparak Adhyayan

Course Learning Outcomes

भारतीय साहित्य का ज्ञान

व्यक्तित्व विकास में सहायक

अभिव्यक्ति क्षमता का विकास

Loknatya

Course Learning Outcomes

पर्यटन, लोक-संगीत, विभिन्न नाट्य रूपों में रुचि जाग्रत होगी

लोक-भावना और भारत-बोध के बीच संवाद होगा

भारतीय लोकनाट्य की सैद्धांतिक एवं व्यावहारिक जानकारी

Hindi Rangmanch

Course Learning Outcomes

रंगमंच के विकास के साथ - साथ विभिन्न शैलियों की जानकारी प्राप्त होगी

प्रमुख विचारकों की रंगदृष्टि से अवगत हो पाएंगे

पारंपरिक और आधुनिक रंगमंच की समझ विकसित होगी

भारतबोध विकसित होगा

Avdharnatmak Sahityak Padh

Course Learning Outcomes

इस पाठ्यक्रम को पढ़ने-पढ़ाने की दिशा में निम्नांकित परिणाम सामने आएंगे -

1. इस पाठ्यक्रम के माध्यम से सीखने-सिखाने की प्रक्रिया में भारतीय और पश्चिमी आलोचना सिद्धांतों के बीज शब्दों की विस्तृत जानकारी प्राप्त की जा सकेगी।
2. साहित्य की आलोचना के प्रतिमानों में आने वाले पारिभाषिक शब्दों के विशिष्ट अर्थबोध को विस्तार से समझा जा सकता है।
3. पारिभाषिक शब्दों के विश्लेषण के माध्यम से विद्यार्थी इन बीज शब्दों के मूल सिद्धांतों का भी सहज विश्लेषण कर पाने में समर्थ हो सकेंगे।
4. अवधारणामूलक शब्दों का ज्ञान प्राप्त करके विद्यार्थी आलोचना की सैद्धांतिकता का सहज विश्लेषण कर सकेगा।